

# STINK! FILM VIEWING GUIDE

*created by the students of Wheeling High School, Wheeling, IL*

**Please answer the following questions BEFORE viewing the film:**

1. Have you ever purchased a new piece of clothing and detected a “unique” odor? If so, describe the situation below in a few sentences, and please be prepared to share the details with a partner.
2. Compose a list of all the hygienic items you use daily that help keep you smelling nice.
3. Compose a list of all the items you could find in your home right now that help keep your home clean and smelling nice.
4. What sorts of ingredients go into manufacturing and producing the products you listed above? Are you able to list specific ingredients and items? Name some ingredients below if so without looking up any information for help. If you're not able to name any of the ingredients, is that of concern to you?
5. Do you think your government and elected politicians have a fundamental responsibility to protect you as a citizen and keep you safe from anything that's potentially harmful? Why or why not? Please explain.

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Please answer the following questions **WHILE** viewing the film:

1. What is your reaction to Brandon Silk's story? How would you feel if you were him and couldn't attend school because of potentially dangerous chemicals in hygiene products? How would you feel if you were Brandon's mother? Do you think the school has any responsibility? Why or why not? Please explain.
2. What is your reaction to the growth in breast cancer rates over the past several decades? What about some of the other medical conditions that have increased over the years? Do you believe scientists and government officials should spend more time looking into the data? Why or why not? Please explain.
3. What are phthalates? When the film is stopped and you have some time, look up the definition on your own time and see what you can find. Write down some notes below.
4. How would you describe "the fragrance loophole?" Summarize below in a few sentences.

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Please answer the following questions **AFTER** viewing the film:

1. What can you and your friends do to take action in the short-term if you are so inclined?

2. What parts of the film did you find most compelling and why? Name at least three parts.

3. Now that you've viewed the film, has your opinion changed as far as the government and politicians having a fundamental responsibility to keep you safe as a citizen? Do you feel that you have a right to know specifically what is going into products that you purchase and use on your body and bring into your home?

4. What long-term action can you take if you so choose? What action **WILL** you take? Let's brainstorm some ideas as a class. Which actions might be easy to execute, and which actions might be more challenging? What might we be able to do as a class? How about as a school? How about as a community?